

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool  
Revised July 2021

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from



2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£5500
Total amount allocated for 2020/21	£24,970
How much (if any) do you intend to carry over from this total fund into 2021/22?	£8370
Total amount allocated for 2021/22	£19,470
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£27,840



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: 27,840		Date Updated: 18 <sup>th</sup> July 2022	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					<b>52%</b>
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p><b>Children to have more opportunities to take part in a wider range of sporting events, including the least active. This will help them learn new sports and develop or consolidate skills through a wider PE &amp; Sports curriculum. Want to enable children to develop the required fundamental movement skills and the confidence to participate in regular physical activity and adopt healthy active lifestyles.</b></p>		<p>Purchase of Gold service level agreement with Newcastle PE and School Sport Service to help lead PE and sport within school including competitive events, creating a healthy active lifestyle and supporting teacher development in PE.</p> <p>Six half termly meetings scheduled to help PE coordinator to plan and review impact of PE and quality of teaching.</p> <p>PE network support meetings. Sharing best practices with other</p> <p>- Take part in Healthy Active Lifestyles (HAL) festivals/events throughout the year delivered on site in school by Ncl PE &amp; Sports Service staff.</p>		<p>£9000</p> <p>Included in SLA cost</p>	<p>Opportunities and expert skills available to enhance provision for all children.</p> <p>Children took part in fun sporting activities to develop confidence, teamwork and sporting skills after a significant period of disruption to any sporting events.</p> <p>To date, the following year groups have taken part in festivals at school: Reception and Years 1</p>
					Sustainability and suggested next steps:
					Ensure more year groups attend future opportunities.

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<b>To create an active playground, focusing on the Fundamentals of movement.</b>	Playground leaders programme for Year 4 pupils.	Included in SLA cost	20 Year 4 pupils attended playground training, which developed leadership and communication skills	Continue to facilitate playground leaders programme to ensure pupils can continue to participate in active playtimes.
<b>Promote active classrooms with focus on the Fundamentals of Movement.</b>	Continuation of online activities such as Super Movers, Just Dance, Go Noodle and Jump Start Johnnie. Use classroom fundamentals boxes to support daily active minutes		Pupils accessed 30 minutes of exercise on a daily basis.	Provide CPD for staff to ensure classrooms continue to be active.
<b>Develop active ways for children to travel to school.</b>	Organise the Big Pedal initiative		Over a two - week period children cycled and scooted to school. Over 75% of children were actively making their way to school.	To continue to offer initiatives which promote active travel to school.
<b>Build and develop sporting provision during playtimes, lunchtimes and throughout the school day, to help children have more opportunities to be active for at least 30 minutes a day at school.</b>	Enhance playground playtime provision to encourage more active playtimes for children throughout school.		More skipping ropes, balls, tail balls and tag belts provided to all year groups to help build fitness and throwing and catching skills at playtimes.	Aim to get active breaks integrated into daily timetable. Continuous review of playtime equipment.
<b>Build in more opportunities for SEN children to take part in active play.</b>	Equipment purchased to support SEN group who meet each Friday afternoon	£1390	A selection of gross motor resources purchased, which supported children's active play.	Continue to review equipment to ensure children's needs are supported
<b>Provide EYFS children with more opportunities to develop motor skills, confidence, dexterity &amp; healthy lifestyle.</b>	Worked alongside EYFS lead to identify specific areas for our children's development in preparation for new curriculum	£700	Climbing frame purchased which improved children's confidence and dexterity.	Continue to monitor and review equipment and areas for development.
		£900	Balance bikes, tricycles and helmets purchased which supported the development of children's coordination and motor skills.	Offer CPD opportunities for staff to teach balance bikes and tricycles skills.
		£350	General equipment purchased, bean bags, spots, parachute, sponge balls etc which improved motor skills.	

<p><b>Provide equipment, which offers children the opportunity to access a wide and varied curriculum.</b></p> <p><b>Develop a balanced curriculum, which offers children a wide range of sporting activities, opportunities to develop Fundamentals of Movement skills and enables them to develop a wide range of personal skills.</b></p>	<p>Completed audit of sports equipment to identify areas for improvement.</p> <p>PE coordinators given time out of classroom to implement the develop of a new curriculum.</p>	<p>£750</p> <p>£1090</p>	<p>Purchased general equipment – hoops, beans bags, spots, tag belts, storage bags etc, which improved the delivery of PE lessons.</p> <p>New curriculum and new initiatives</p>	<p>Continue to audit sports equipment throughout next year.</p> <p>Continue to review curriculum to ensure staff are supported in its delivery.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1%
Intent	Implementation		Impact	£650
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><b>Promote health lifestyles, sports and physical well-being within school to ensure children are aware of the importance of PE and Sport. Encourage all children to aspire to being involved in sporting activity and to lead a healthy active lifestyle.</b></p> <p><b>To Raise the profile of PE and School Sport across the whole school communities from teachers, to pupils and parents.</b></p>	<p>Take part in Healthy Active Lifestyles events when possible, over the year</p> <p>Aim to maintain Gold School Games Mark</p> <p>Buy new staff PE tops</p> <p>Use of social media and school newsletter to promote achievements in PE.</p>	<p>Part of SLA (K11)</p> <p>£650.00</p>	<p>Children from Reception and Year 1 have taken part in events in school this year.</p> <p>5 School Sports Day afternoons took place in July 2022. Each day was attended by over 100 parents and the feedback received was extremely positive.</p> <p>Gold Award achieved for School Games Mark 2021/2022.</p> <p>-Promoted through staff briefing, newsletters &amp; twitter feed 2022</p> <p>Children see staff in PE wear suitable for sport and activity</p> <p>-Children see staff in kit and know it's a day for PE and sports</p> <p>Pupils achievements celebrated on social media, school learning portals and within school.</p>	<p>Look to introduce half termly sporting assemblies next year to promote activity in and out of school.</p> <p>Include PE certificates every half term.</p> <p>Staff continue to promote the benefits of PE.</p> <p>Continue to promote the benefits of PE in and outside of school.</p>



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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				39%
Intent	Implementation		Impact	£10,480
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>Improve progress and achievement of all pupils through up-skilling of staff (CPD opportunities). Pupils receive well planned and resourced PE lessons, allowing them to become more confident and competent across the PE curriculum.</b>	<p>Buy in CPD expertise to work with teachers to up-skill their knowledge and confidence</p> <p>Annual PE assessments</p> <p>PE Coordinator to continue to develop own skills and knowledge through opportunities provided through Newcastle School Sport Partnership Service Level Agreement and SMART Academy opportunities being developed this year</p>	<p>£2925</p> <p>Some cost included in SLA (K11) £285 for PE assessments</p> <p>Cost included in K1 1</p>	<p>Children/teachers have received specialised CPD delivery of gymnastics across KS1 &amp; KS2. Teachers have received CPD in gymnastics to help boost confidence, skills and knowledge levels.</p> <p>Provide teachers with knowledge of children’s fundamental movement skills so they can understand any gaps in skills and how to address them next year Children’s progress can be tracked in fundamentals Assessments of all children from reception to Year 4. -Staff meeting held in September to discuss data and ideas to help close gaps next year.</p> <p>PE Coordinator to attend Network meetings/calls when possible Half termly meetings with NCL School and Sports Partnership team to discuss action plan, CPD and other key information. Children should be provided with teaching and learning that is current, confident and consistent.</p>	<p>Ensure staff have access to CPD next year as funding continuing. This will lead to sustainability as all staff will be supported to feel confident to delivery PE and Sport PE coordinator to continue to gather feedback (anecdotal/formal) CPD Timetable to be developed and shared with staff for next year.</p> <p>Distribute data to teachers and highlight areas for development Teachers to embed activities into PE teaching to help close gaps in skills and also provide more opportunities to allow children to practice core movements. PE coordinator to produce resources to be used as waiting tasks/warm-ups to help develop skills</p> <p>Aim to provide a wider range of staff the opportunity to attend the CPD meetings provided by the service.</p>

<p><b>Children receive a broad and balanced PE curriculum which provides a wide range of sporting activities for them with suitable equipment and resources</b></p>	<p>Purchase of PE planning to ensure teachers have support to deliver a varied PE curriculum.</p>	<p>£270 for scheme of work</p>	<p>Pupil voice feedback results once/twice a year so children's ideas are heard and used to tailor curriculum Feedback from teachers re scheme and resources Provide updated resources where needed to give children the best experience for learning PE</p>	<p>Continue to develop long term plan and look for ways to use CPD to help with catch up in certain areas.</p>
	<p>Forest School training staff members to enhance outdoor adventure and learning provision going forward</p>	<p>£3000</p>	<p>Teachers trained in forest school area and able to provide more children with the opportunity to be active outdoors and use a cross-curricular outdoor adventure and education tool.</p>	<p>Programme to be introduced next year.</p>
	<p>Staff training for Opal outdoor play and learning.</p>	<p>£4000</p>	<p>Opal playground to be introduced as part of our school expansion and development during the new school year. The project will aim to improve behaviour, well-being, increase all-round skills and contribute towards children's physical and emotional health.</p>	<p>Introduction of Opal playground for more structured play across all playground areas.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				1%
Intent	Implementation		Impact	£500
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><b>Continue to provide children with a wide range of activities both within the curriculum, and as extra-curricular activities. Aim to inspire children to try new activities and live a healthy lifestyle.</b></p>	Children to attend Healthy Active Lifestyles events in school, when possible, to experience different sporting experience	In KI 1	-See KI1 for evidence	Continue to access Healthy Lifestyle workshops.
	After-school sporting clubs	Included in KI2	Children provided with a wide range of opportunities throughout the year including – football, karate, movement to music, kwick cricket, multi -games, dodgeball, hula hoop, tennis, tag rugby, dance mix, gymnastics, futsal, navigation, multi sports, tri golf, ballet & cricket. All children given the opportunity to attend clubs with support offered to cover the cost of clubs.	Continue to offer children a variety of opportunities.  Use pupil voice to ensure pupils have a voice and are listened to as regards to new sporting opportunities.
	Year 4 residential trip	£500  See k15	Provided children with support to access after school clubs.  Transport cover costs.	Continue to offer children OAA opportunities.  Develop opportunities for staff to access OAA CPD training.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	£2030
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>Provide all children with some competitive sporting activities. To also provide competitive pathways for more able and talented children.</b>	Hold 5-sports day afternoons for each year group.		Sports Day afternoons took place in July 2022. Introduced a new format which provided children with greater opportunities to take part in more events.	Continue to improve the Sports Day experience. Potentially develop houses for the whole school to make the day more competitive and ensure everyone is involved.
		£75.00	Purchased sports day stickers	
		£180.00	Line paintings, which improved the Sports Day experience.	
	Transport to competition and residential.	£1775.00	Children can access competitive events.  To date: children have been involved in cricket, balance bike, football, cross country competitions.	Increase opportunities for children to take part in more competitions.



Signed off by	
Head Teacher:	Bev Armstrong
Date:	22.7.22
Subject Leader:	Gavin Turnbull
Date:	20.7.22
Governor:	Helen Sykes
Date:	22.7.22